

CERRITOS COLLEGE

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Beauty standards determine voter’s choice

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The homecoming court princesses had to face more than each other for students votes, they faced the indifference of the campus community and the stereotype that a queen should be chosen based on sexiness.

The batch of hopefuls campaigned to get votes from fellow students and win the title of homecoming queen.

On the second and final day to campaign, Thursday, five of the seven queens were standing in 87-degree weather stopping students to explain why she should be chosen for queen.

Lack of promotion

All five agreed that there was a lack of enthusiasm and interest in the homecoming queen election.

Undecided major Joanne Montoya didn't know the school had a homecoming. "I'm not really into it because I didn't even know there was a homecoming. [...] a lot of people didn't even know about [elections until now], there's a homecoming queen but we don't really know, the people. I feel like they should be

more out there," she said.

Accounting major Sergio Huitzil said, "I just found out yesterday [about homecoming elections], I didn't really know we had all that [elections], I actually voted yesterday.

"It's funny because I only saw two candidates passing stuff out and when I went to the booth I noticed there were like seven [...] it seemed like a last minute type of thing."

More than just looks

Another challenge the candidates had to face was students voting based on looks.

Kinesiology major Julia Plecnik was campaigning in Falcon Square when a student shouted that he voted for another candidate based on how sexy she looked.

Plecnik said, "It's not about the looks it's about the personality, and who you are and what your goal in life is [...] it's about the person inside."

Political science major Megan Kim was standing in front of the Student Center stairs in a dress and socks after injuring her foot earlier in the day.

Her reason for running for queen was, "I'm sponsored by Phi Theta Kappa, and international honors society, I want to represent Cerritos in honors.

"I also want to represent diversity because there has never been an Asian homecoming queen and I want to be the first one[...] to represent the Asian community and [...] the other minorities as well."

She believes she would be the best choice for queen because of her experience with ASCC, " [...] I'll be the student'[s] voice and I'll work with the student senators,[and] I'll talk to student leaders to make better changes I promise nothing but positive changes."

Campaigning in front of the bookstore, sociology major Elizabeth Aceves, was handing

her fliers to students. She spent the day campaigning before going to work.

Aceves is part of the Karbarkada Club, which sponsored her to run for queen, she is also a player on the tennis team.

She said her reason for running was because she wanted to be more involved with the campus and be a voice for students.

"I wanted to pursue something more, I thought it would be nice to represent Cerritos and what more than running for homecoming [queen] because from what I understand you have a voice [if] you're part of the student government, I thought why not go for it," Aceves said.

The reason she wanted others to vote for her was, "I'm very involved with volunteering I like to reach out for others and when I see [that] something [is] wrong or want something better I'll voice out my opinion and not just stay quiet."

More than just a princess

Another homecoming princess, Business and English major Ashley Vasquez, was sponsored by the Black Student Union.

She was campaigning on the library sidewalk with a group of supporters.

She said, "[I] saw [homecoming court] last year and I thought it was cool, I always wanted to do that [...] it would be something fun and different and to get involved with the school."

She believes she is the best candidate for queen, she said, "I'm part of BSU [...] I'm all about women empowerment and loving each other.

"I'm a feminist so I'm going to show that women can do everything men can do and we're all here to do something better. To find our worth."

Dental hygiene major Fabiola Perez was sponsored by the Dynamic Dance club, her reason for being queen was, "Running would make

me be more involved in the school to see what it's all about, what I'm all about [...] if I actually won it would be another accomplishment in my life."

She felt that students should vote for her because of personal attributes, such as her personality.

Plecnik has the sponsorship of the Triathlon Club for her homecoming queen nomination.

She said, "I did it last year and had a really fun time even though it does get competitive, even with the competitiveness you get to interact with the students here you wouldn't even know that they're here [...] it's thrilling."

The main reason she wanted students to vote for her was because she is very active and participates in campus activities.

She is president of the Triathlon Club and part of Dance Club.

If she won she would like to have games on campus such as Frisbee and help students become active.

Queen candidates Bailey Ann Spillane sponsored by the Math Club and Kimberly Zuno sponsored by the Cosmetology Club weren't available for comment.

PHOTO ILLUSTRATION
By: BRIANA HICKS



Criminal Offenses- On Campus

	2013	2013	2015
Sex Offense- Forcible			
Rape	0	0	1
Fondling	0	1	0
Robbery	0	1	1
Burglary	6	3	5
Motor vehicle theft	15	13	8
Domestic Violence	0	1	5
Stalking	1	3	5

Criminal Offense- Public Property

	2013	2014	2015
Aggravated assault	0	0	1

Arrest- On Campus

	2013	2014	2015
Illegal weapon possession	1	0	0
Drug law violations	2	4	2
Liquor law violations	1	4	0

Criminal Offenses- On Campus

Disciplinary Actions/ Judicial Referrals- On Campus

	2013	2014	2015
Illegal weapons possession	0	0	1
Drug law violations	0	0	4
Liquor law violations	0	3	0

Arrest- Public Property

	2013	2014	2015
Drug law vilations	0	1	1

SOURCE: Cerritos College Police Department

MONIQUE NETHINGTON
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The annual security report for Cerritos College was released by campus police on Oct 1st.

The report contains safety information and crime statistics from 2015.

Colleges around the country are mandated to send out a yearly security report due to the Jeanne Clery Disclosure Act.

Chief of Police Tom Gallivan said, "The annual security is something that is mandated by Clery and requires us to put a security report in. This includes all the information regarding criminal activity at the school, what we do, daily crime logs and missing persons report. Every heading you see in the report is mandated by Clery."

This covers all on campus criminal activity and in the surrounding public areas.

"Basically to the curb line. If it happens from the curb line to the other side of Studebaker the LASD takes over and lets us know if a Clery crime has occurred," he said.

The report contains information about how to go about reporting crimes confidentially, sexual assault/ domestic violence disclosure and general reporting of a crime.

If you are a victim of a violent,

non-violent or crime of a sexual nature campus police encourages you to take action and report the situation.

The police department is open and available 24/7 for students, faculty and the general public to report any suspicious activity that has, or may occur.

Confidential reporting is an option for victims of a crime who may not be comfortable taking action criminally or through the college system.

Campus police will be obligated to share any updated information with alleged victims of sex offense about their case upon written request.

The school has also placed a number of what they call blue emergency phones around the campus for students who are in need of immediate assistants.

"We want everyone to know that [emergency phones] have cameras on them," Gallivan said, "They are motion detected, so the cameras on top, they capture everything."

Also, in efforts to optimize safety and awareness, the school in conjunction with campus police offer a number of workshops and educational seminars throughout the year to keep the community of Cerritos College informed on the matters of crime prevention.

"We will continue to provide [forums and workshops]," he said, "My

job is to make sure the word gets out and that the students are aware that these different [educational resources] are available."

"I just hope that they feel safe," he finished.

This included sexual assault awareness workshops, briefings with campus police and theft prevention workshops.

Some of the tips that you can obtain by attending these workshops include:

- Be aware of your surrounding at all times
- Never walk alone in the dark (campus police is available for escort)
- Lock your office door if working after hours
- Never leave anything visible in your car
- Never leave personal belongings unattended

When it came to the statistic of the actual crimes on campus numbers were low, with a decrease in motor vehicle theft and liquor violations.

Gallivan said, "I think the decrease is really attributed to the emphasis on high visibility patrol through out the parking lot [and on campus.]"

However, there has been an increase in drug offenses, domestic violence situations and one case of rape.

Engineering major Kay Uraizee said, "I feel like it's somewhat accurate based on what people see, but it's [inaccurate] because not everything gets reported."

Hans Magdaleno, political science major, stated, "I figure a lot of people [on campus] use [drugs] anyway, but don't get caught until they do something stupid."

Chief Gallivan hopes to contain the issue with more focus on high visibility patrol and continued forums on personal safety.

Also he said, in light of the tension and resentment directed towards police departments and its officers, they are very vigilant and prepared should something happen.

Scan to read the full securities report



<http://bit.ly/2e5fsfy>



ASCC commissioner of external affairs Connor Gafford explained to his fellow cabinet members how students would benefit from supporting Prop. 51. Gafford and ASCC President Saul Lopez united to gain support from cabinet on Prop. 51 and Prop. 55.

BRIANA HICKS/TM

ASCC cabinet lobbies for new propositions

BRIANA HICKS

News Editor

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Prop. 51 will give existing schools, kindergarten through community colleges, access to \$9 billion to help renovate and upgrade their school through the Public Education Facilities Bond Act of 2016.

Trying to Gain Support

ASCC President Saul Lopez, and Commissioner of External Affairs Connor Gafford introduced Prop. 51 and Prop. 55 to the rest of the cabinet members on Monday.

Gafford expressed that he and Lopez had discussed raising awareness for propositions that directly affected the school.

“We feel that these two will be beneficial and should be brought to light. By backing Prop. 55 we wanted to show our support for the teachers. Prop. 51 would help with our facility maintenance and renovations that are currently underway on campus,” he said.

Introducing Prop. 51 and 55

“*By backing prop. 55, we wanted to show our support for the teachers.*”

—CONNOR GAFFORD
ASCC Commissioner of External Affairs

what can be beneficial for them. You can't really put a price tag on education.

“[...] When [Gafford] came to me [to talk about] Prop. 51, [he did mention that] Governor Brown is opposed to it, [I decided that] we should support it anyway because we [could] get bond money from this and we can continue building the school,” he said.

Brown Says No on 51

Lopez continued, “And I think it’s a really good idea despite Governor Brown [not] being behind [Prop.

Lopez, who presented the Prop. to his cabinet, acknowledged that though Prop. 51 would benefit Cerritos, he was concerned with the fact that Governor Jerry Brown didn’t openly support it.

“I think it’s a really good Prop. and it will help out students here at Cerritos. [...] my job entitles me to look out [for]

51] because it’ll benefit the students in the future. [...] they’ll have new buildings, they’ll have [a] new shiny campus that I won’t see [...] but in the future they’ll realize [that] 51 benefited [the school in the long run].”

Supporting a Bill That Helps Students

Gafford explained that the reason why Governor Brown didn’t support 51 was because he feels like the money would be better spent in low-income communities, and that his focus is on the distribution of funds.

“Brown is on his way out of office, so he doesn’t care too much about what the voters think. It would look bad to voters if you’re in opposition of revitalizing schools. Which, is probably why his Lieutenant Governor has expressed his support as well as both major parties and almost all of the California school districts,” he said.

After Lopez was finished explaining Prop. 51, he went on to briefly describe Prop. 55. He said that Prop. 55, the California Children’s Education and Health Care Protection Act of 2016, would just extend Prop. 30, the temporary income tax rates for 12 more years.

Prop. 55 would continue to fund the Education Pro-

tection Act and increase spending on the health care for low income families.

Continuing Proposition 30

He acknowledged that in 2012, when Prop. 30 was on the ballot, Cerritos College board members all agreed to support it. He wanted to support the board’s original decision, and support the continuance of Prop. 30 with Prop. 55.

Gaining Unanimous Support

Once Lopez was finished with his presentation, the cabinet had a few questions, and after their questions were answered, cabinet unanimously agreed to support both propositions.

Now that the propositions have cabinet’s support, cabinet must earn the support of senate to ensure that if the propositions are passed, the school will benefit from them.

Low participation grants candidates opportunity in senate

BRIANA HICKS

News Editor

@askCelena

Every year, ASCC holds elections for potential senate members. And each year the student body decides, based off the campaigning efforts of hopeful electives, whom it thinks will best suit making a change in the school.

What students aren’t aware of is that every person running to fill those empty senate seats were automatically inducted onto student senate.

Program facilitator for student affairs Amber Dofner, expressed that no student can get into senate without being voted into senate.

She said, “The process has never changed, the guide-

lines followed are set forth in the ASCC constitution and by-laws, section III (election code).”

According to ASCC President Saul Lopez, historically, senate has always held elections.

“This year we had a very low outreach [...] a lot of things happened [and we had to] focus more internally. The budget [had not been] passed, [and I’m] responsible for not going out and outreach[ing] for senate because I was trying to recruit for my cabinet,” he said.

He continued, “We had only 31 seats, and normally we have like 40, and [elections are] more competitive. [Unfortunately] this year it was low output.”

Undecided major Genessey Basquez expressed concern over why the school even has an election if everyone running will get automatically inducted into senate.

Lopez did agree with Dofner and acknowledge that although everyone did get in, no one got elected into senate without at least earning one vote.

He said, “[...] Normally there’s 40 people, and like seven people don’t get in. But even then, it’s never been [extremely competitive]. The only time it’s competitive is when people make it [that way].”

Business administration with a concentration in finance major Ulysses Morales had different views on the election process than Basquez.

He said, “I feel like those who are being elected into senate are going out of their way to try and get votes.

“*No student can get into senate without being voted into senate.*”

— AMBER DOFNER
Program facilitator for student affairs

[...] Even if it’s a small pool of people voting, they still made a vote and cast the vote for a certain person.

“So it could be considered unfair that not everyone votes, but it’s those who are willing to go out there and give the effort, then the fruits of their labor will show.”

Lopez did admit that if paying for clerks to run election booths bothered the student body, then he would be open to different suggestive methods from the student body.

“I’d be [open to new ideas] [...] as long as [students] bring me [some] facts to support it. I understand the apprehension. [I think student elections are held as] an outreach for the student body to know that we have a student government.”



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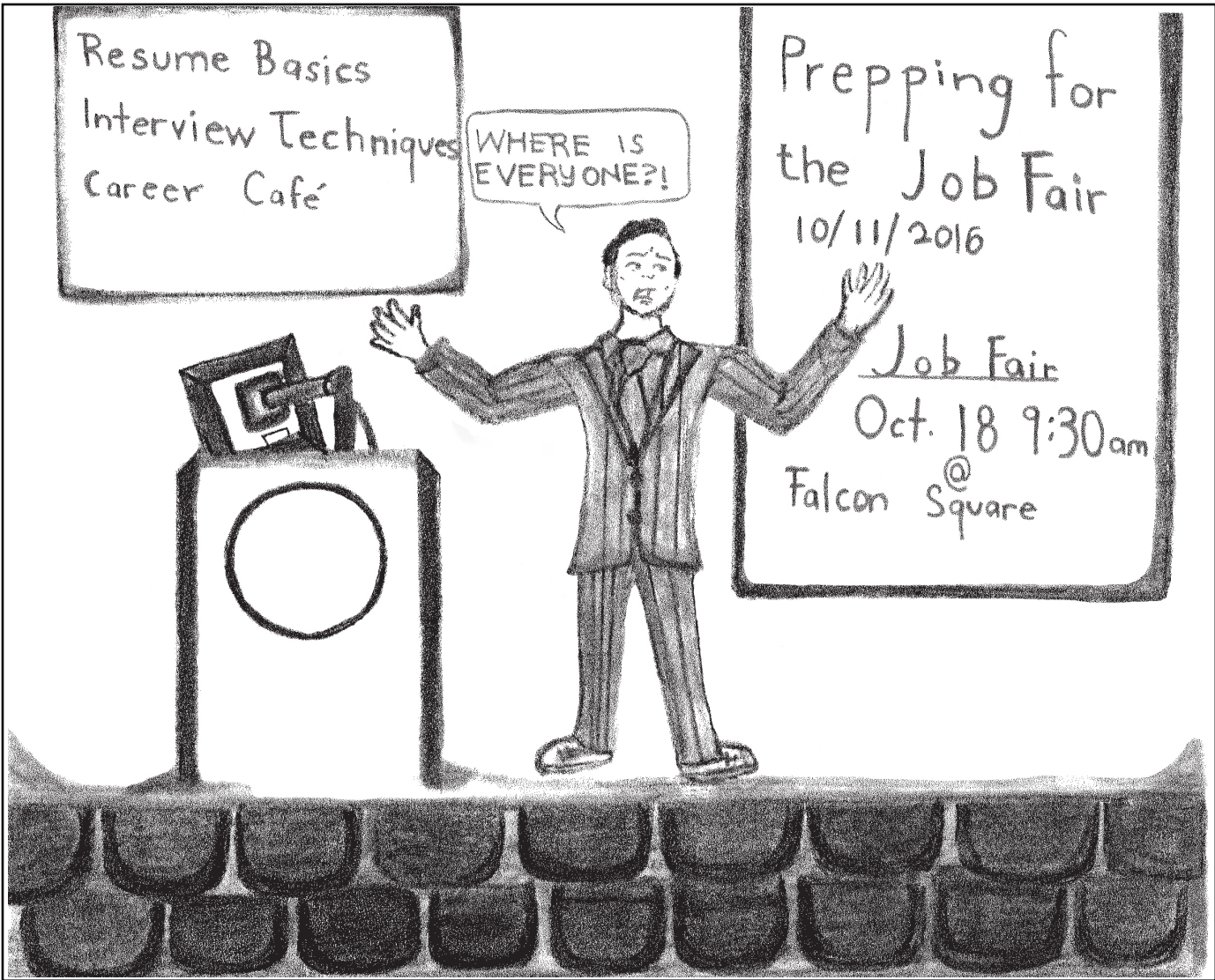
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EDITORIAL



LIZETTE SAINZ/TM

Workshop changes needed

College students don't take advantage of the resources offered on campus like workshops, panels and seminars.

To whom can one point the finger and blame for the lack of participation to these events?

There are several factors which evidently have affected the attendance.

The problem lies with both the student body and hosts of the events.

Scheduling the events seems to fall during time periods when many students are in class.

The school website calendar shows more than half of the workshops that are promoted are scheduled between 11 a.m to noon.

Those who are holding workshops should consider trying out different times to see if that helps the attendance level.

However, scheduling isn't the only problem these events face, because oftentimes the promotion of workshops is not only limited but is also misleading.

Unless you're the type who likes to hang around any of the resource centers like the financial aid office, student services, or the library, chances are that you won't be aware of what's happening on your campus.

An aspect of promotion that can be improved is where flyers are placed.

There is a tendency to see announcements for workshops pertaining to a field only in the building where the majors tend to be.

While there is logic in placing the ads there, the workshops or seminars could be applicable to other members and majors on campus.

A panel addressing sexual harassment and domestic violence is not an

interest that only pertains to those in the social sciences or gender studies department.

While physical ads are an important way of getting the word out for events across campus, most students are constantly on the go and depend on accessing the schedule of events online.

If you manage to navigate the campus website and make it to the campus events calendar page, you'll find that some workshops are scheduled at 6 a.m. and it's terrifying to believe that this can actually be true, although you'd be hitting gold with parking.

The misleading advertised time pushes students away, but for those who are a bit more curious will click on the link to find a flyer with the correct time posted.

Faculty and students work hard to make resources available, however there is still room for improvement.

Making sure that the times that workshops are held are displayed correctly online could be a step in the right direction.

The hosts of such workshops are not entirely to blame for the lack of attendance.

The student body is careless about checking out the resources available and attending any seminars or workshops on campus.

Students have failed to actively seek these resources that they often complain about not having.

Some students don't seem to be bothered either.

The lack of effectiveness for these events to reach students affects both parties which are those hosting and those who don't attend.

The workshops offered cover various topics including mental health, campus safety, domestic violence, philosophy, resume building and job opportunities.

For those of you who claim that there isn't a workshop that interests you, chances are that the promotion hasn't reached you or you haven't looked closely.

This semester alone has seen more than 20 workshops, yet most of them have an average attendance of 15 people.

In some cases, one can find the events held to a sparse audience.

Such have been the cases for some panels addressing the campus safety and job opportunities.

Not only are people wasting their time and effort trying to offer these resources to the student body, but the student body is missing out on some opportunities.

For example, some of the workshops are about scholarship opportunities, or campus safety and prevention.

During these events people have the opportunity to be informed and interact with experts in specific fields, yet most students do not expose themselves to these opportunities.

In the case of the scholarship workshop, more than seventy thousand dollars were up for grabs, but only the 16 students that attended the workshop were informed.

Next time you're running around campus, pay attention to the flyers around you, because you could be missing out on some valuable information.

Students need to open their eyes to the resources, and those hosting the events on campus should research on improving their outreach to students.



FREE SPEECH ZONE

What workshops have got your attention on campus?

COMPILED BY:
LESLIE CASTANEDA

PHOTOGRAPHS BY:
KARLA ENRIQUEZ



CARLOS MELIN
mechanical engineering major

"I haven't gone to any [workshops] because they don't offer workshops that have to do with electronics at community colleges."

ELIZABETH ACEVES
sociology major

"I have attended a lot of job workshops, the internship workshop and also the Disney workshop. I find out about them by picking up flyers but they never announce them on the school website."



DANIELLE PASTOR
kinesiology major

"Last semester I attended an internship workshop and the Job Fair workshop. I spend a lot of time at school and usually like to go to any workshop whenever I see that one is available."



KIJON WASHINGTON
kinesiology major

"The transfer workshop sounds interesting because it leads to the closest thing I need to do and that is transfer."



ARMANDO MARTINEZ
medical assistant major

"I haven't attended any but I've heard of the bullying prevention workshop and I find that interesting."



THE ENVELOPE

Luxury goods, good for nothing

Benjamin Garcia
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For many, especially the underprivileged - seeing fashion models such as Gigi Hadid, Cara Delevigne and Kendall Jenner clothed in name brands was like adding insult to injury.

This was because it's bad enough that designer brand clothing is a device used to illustrate and magnify the disparity between the leisure classes and the working masses but the models are glorified for no reason other than who they walked for and what they wore - as though walking while being clothed were some kind of skill.

Clothes are only the most outward and public expression of status, they are only the tip of the iceberg.

Housing, schooling and food

have also been made into status symbols of sorts that are purchased over standard goods for the sole purpose of expressing wealth (whether one actually has it or not) in order to give the illusion of importance.

The truth is, the working masses in every nation are constantly being taken advantage of, whether or not they know it, by the bourgeoisie; and the most vulnerable members of society in every nation are constantly being impoverished by the production of both luxury goods.

This is because the production of such goods is a waste of manpower, on people who are paid exorbitant amounts to do basically nothing or on people who are being paid slave wages (here in the United States and abroad).

The corporate overlords employ so many people into occupa-

tions concerning the manufacturing and exporting of unnecessary and wasteful goods.

If the same amount of manpower were allocated properly, in such a way that only the sorts of business that is absolutely necessary such as agriculture, standard housing construction, and publishing to name a few, issues like homelessness and world hunger would disappear completely.

The truth is this: materialism isn't a naturally occurring trait in the human condition.

It is a learned flaw imbedded in society by the capitalist propaganda.

It is detrimental to the development and evolution of mankind.

We as a people, ought to realize that symbols of status are an illusion. Real wealth is the camaraderie in people.

Make feminism universal

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Individuals at times lack understanding of what it means to live in a patriarchal society. Actual patriarchy is when women are second class citizens due to the system upon which they live.

Women can't do anything without the permission from a male within their families because it's written law. This is happening all throughout the Middle East, especially in Saudi Arabia, and you know what? Western feminism fails to address this time and time again.

When you're too busy trying to find the nonsensical notion of micro-aggressions and then calling it "oppression" or you're too busy worrying about trolls on the internet, you massively fail to address actual patriarchy in places like Saudi Arabia.

In the patriarchal and oppressive hell hole of Saudi Arabia, there is legislation called male guardianship laws.

These laws restrict women from travel-

ing abroad, marrying, working, obtaining health care, pursuing an education and being released from jail without the consent of a husband, father, brother or son.

From the day women are born until the day they die, they must have permission to do any of these things.

This is real oppression. A constant overseer approving or disapproving your every move.

However, opposition is at hand. A petition has been filed in Saudi Arabia by an estimate of 14,000 women to end male guardianship.

The petition is to make laws that allow women to make their own choices.

This is what first wave feminism was all about, the liberation from being disenfranchised from making a choice.

Women in our country can make these choices and have been able to do so for quite some time.

It's time that feminism confront these issues as it did in the days of the suffrage.

Feminist ideology must become a universal fight, not just a western one.

Changes to FAFSA surprise students

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The Free Application for Federal Student Aid made some changes for the application process of the 2017-18 school year.

UScannerbergmedia mentions that previously, students reported just one year of their parent's taxes. Now students have to report the tax information of two previous years.

The start date to fill FAFSA changed. Students started applying Oct. 1, before students had to wait until Jan. 1.

But these changes do not mean that the financial aid office of the university students are applying to are going to give them their estimated financial aid early.

Universities are going to continue having the same deadlines to give their estimates to students.

Students now have more time to fill out the application.

The application has a lot of questions that are important to define how much money any student needs to pay for college. The taxes help to determine how much money the parents or if the student is working, can afford to pay.

Some students did not know the new dates and requirements for FAFSA.

Cynthia Medina, undecided Major, expressed, "I didn't have [any] idea of the changes. I thought I should apply on the same date."

She stated that students should be more informed about important things regarding school like financial aid. Medina encouraged students to get involved and be informed.

Nursing major Carla Ramirez said, "To be honest I did not know about it until my friend told me. She saw it from her sister who is in college too. This is my first year in college, so I am kind of new. My teacher helped me last year, but now I feel kind of lost,"

Ramirez confirmed that she already filed the FAFSA.

She said, "I just transferred all of my information to the new application. At the beginning of the application, you transfer information, just click and the information that you previously had and it goes to a new application.

"I went to financial aid and asked for help and they helped me a lot. I recommend students to go if they have any questions."

The financial aid office is helping students to fill out their FAFSA, by doing workshops where students bring their tax information and receive assistance to fill their application out.

However, no one came to the Oct. 3 financial aid office FAFSA workshop, so staff began helping students who came in to the office for assistance.

The financial aid office is helping students one by one to complete their application.

Arts major Luis Ortiz said, "I actually get crazy with FAFSA because we [students] have to fill the form with a lot of information. Now we have more time to do it, I hope it will be much better, I think it's less stressful."

Ortiz thinks the Financial Aid Office is very helpful because first they tell you what papers students need and where students have to put the information.

The sooner the students fill the FAFSA the better chances they have to review it. Students have until March 2 to complete it.



Less words more insight: Transfer Center Co-director Brittany Lundeen giving her workshop presentation on the UC personal insight questions on Friday. Lundeen explained to the eight students in attendance at the workshop that the application replaced the 1000 word personal statement question with four questions each with a max of 350 words.

Transfer Conference inspires transfers

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Geography major Gustavo Garay-Ramirez and the other students who attended the fourth annual transfer conference on Friday were greeted at registration with transfer information and a personalized agenda for the day.

According to Lucio Ramirez, the conference organizers expected the arrival of 95 students that registered for the conference and a few more students that were added at the last minute.

However, only about 60 students were in attendance according to Administrative Clerk III Ashlisha Barnett.

Garay-Ramirez chose to attend the CSU panel, the UC panel and for his third workshop chose the UC personal insight questions workshop.

He said, "I already started my UC application, I already filled it out, I'm already working on the questions. I already picked my questions but it [the workshop] really helped me get a better understanding as to what to write about and I feel a little more prepared to complete it [the UC application]."

Other key information Garay-Ramirez noticed was during the UC panel workshop "I'm very familiar with how the [the UC and CSU application process] works, I liked how TAG was talked about not a lot of people are aware of the Transfer Admission Guarantee [program]."

The TAG program "offers guaranteed admission to students who complete a core set of courses at a California community college a full term prior to transferring," according to

Transfer Center Co-Director Marvelina Graf.

English major Maricela Ramos also attended the workshops, which for her built confidence.

She said, "I really like the workshops they're really informative they make you feel comfortable about the whole process of transferring.

"They emphasized how important it is to start [the transfer applications] early and I like the fact that it was emphasized they're there to help you with anything you might need, any questions [you have]."

The personal insight workshop was also the one that stood out the most for Ramos.

"It's really really good because it gives you a hint. It helps you know what the personal insight questions are before the fact before you actually apply so you can start working on them before the [UC] application just opened up so you still have until the end of November to turn it in."

Another aspect of the conference that Ramos liked was the people that where there to give information.

"It made me feel more comfortable just knowing all the information from people who have experienced [transferring]. It makes me feel more confident in transferring that it is possible to transfer."

Part of that human element Ramos referred to was the student panel at the beginning of the conference. A panel of four students who transferred from Cerritos College to UC and CSU colleges gave insight to the students on what to expect after transferring.

Michael Pfirrmann, who was part of the panel, transferred to UCLA in the fall 2015 semester.

"I'm actually a part of a program called Transfers Transitions on my campus and so part of what we do as a group of volunteer we actually help incoming transfers remember that they have transferable skills, remember that they have time management skills, just remind them that they are going to be ok here at UCLA [...] just to help them and guide them with their experience," Pfirrmann said.

Rita Rodriguez was part of the panel, she transferred to CSU Fullerton in fall 2015.

UC application new personal insight questions

Common mistakes	Why to avoid
• Inappropriate use of humor	• Readers will not understand it
• Creative writing the use of poems or clichés	• Readers want to know about you
• Talking about one campus	• All UC's will see the application not just one
• Over use of quotes	• You have limited space use it for your words
• Don't manufacture hardships	• Write about things that are real
• Use of generalities	• Give your specific examples
• Repetition	• Don't waste limited space saying the same thing
• Asking philosophical questions	• Readers want you to answer questions not ask
• Use of acronyms	• Readers won't know what they mean

Source: Transfer Center co-director Brittany Lundeen

EDITORS' TIPS

On a favorite workshop and why

The most memorable workshop I've ever been to was a domestic violence and abuse workshop last semester, which was absolutely impactful. The workshop educated those present on important information about abuse and how to look out for it. It definitely left a lasting impression.

-Karla Enriquez, Managing Editor

The Ed Plan Workshop because the Financial Aid office really helps students get on a plan so they aren't wasting time and money.

-Jenny Gonzalez, Opinion Editor

A resume workshop, because it gave me some interesting facts and useful tools on how to create a resume.

-Ethan Ortiz, Editor-In-Chief

Project Safe your guide to resources

LIZETTE SAINZ
Staff Writer
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A program was designed for a specific, delicate topic, with the purpose to help victims of dating and domestic violence, sexual assault and stalking, the program is Project Safe, which can provide guidance.

Project Safe "provides tips on how to prevent these [dating and domestic violence, sexual assault and stalking] crimes, outlines penalties for perpetrators, describes actions victims can take to help protect their safety, and identifies resources and rights for victims" according to the Project Safe brochure.

Monica Chora, who works for Student Health Services, said, "I think it is a really good program for students who don't know they have other choices. When they are in a domestic violence situation, there's always someone in here who's going to help them out."

One resource for students on campus is Valyncia Raphael, Director of Diversity, Compliance, and

Title IX Coordinator Valyncia Raphael.

Her job is to make sure the title IX law is enforced and students cannot be discriminated against for gender, sex, and violence on campus, domestic violence, stalking, and sexual harassment is prohibited.

Raphael's goal is to make sure that Cerritos College is a safe environment where any faculty staff or student is able to conduct its business in a way that is free from bullying, harassment, violence or stalking.

Police Chief Tom Gallivan said, "Dr. Raphael is new to the college, the three of our areas, Title IX, Student Health Services, and Campus Police have always worked together.

Associate Dean of Student Health, Wellness, Student Health Services Dr. Hillary Mennella said, "Instead of having the brochure laying around until someone might pick it up and see it, we actively go out and try to educate the campus," she said.

Gallivan said, "Whether it is a group, a team, a class, or just a few

students, friends who want to get together, we'll go ahead and put up the presentation for anybody."

Gallivan said "I give full credit to Dr. Mennella for putting the power point together," Gallivan said.

Dr. Mennella said, "That's part of my work description, part of Chief Gallivan's and Dr. Raphael's description. The Project Safe brochure states "information in this brochure was provided courtesy of the Cal State L.A. Student Health Center Project SAFE program, with funding it received from the U.S. Department of Justice."

To read the full story
go to Talonmarks.com

http://bit.ly/2epKE7L

Women of Juárez performance leaves one in distress

JENNY GONZALEZ

Opinion Editor
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The Women of Juárez showing was not what was expected, it was a harrowing experience due to the graphic nature of several scenes.

The first scene featured the actors, both men and women dancing, oblivious to predators that targeted the single women that were dancing either alone, or with friends.

As the women were carried off by men wearing black clothes, including hockey masks, they screamed at the top of their lungs, leaving an eerie atmosphere behind.

The song ends, the people who were dancing return to their tables, and notice that the women are gone, but left their personal belongings behind.

A moment of silence the cast creates makes the scene even creepier than before.

Because of the abductions and the shrilling screams, I was not able to be left in complete darkness as the cast moved the furniture and switched to new scenes.

It was a haunting experience, which I am sure is the goal of the writer and director.

I was thoroughly traumatized and the play had only just begun.

The acting was exceptional for a junior college production.

The point of the play was set on experiencing a mother's pain as her

daughter is kidnapped while she relentlessly searches for her daughter.

In Juárez, because of corruption, capitalism, and crime sprees, women are often abducted, raped, and killed.

The police do not care to properly investigate the murder cases, so the rapists take advantage and create more opportunities for themselves to stalk and prey upon vulnerable working women.

The media tries to portray the women as prostitutes and drug addicts, but this is not the case.

Maritza Lopez goes to school and works at a factory. She is naïve and ambitious, and yet she was kidnapped, raped, and murdered all while the audience is told of all the fascinating wonders that Juarez holds.

This doesn't just happen in Juárez, it happens around the world.

Women need to be wary of their surroundings at all times, regardless of how safe they seem because we don't ever want to be put in an unfortunate position of having to fight for our lives.

People need to keep a watchful eye out for themselves and each other because some situations can be prevented if they speak up.

Cristina Valle's performance was very impressive. She proved that a mother's love will make her strong enough to search for her missing children.



COURTESY OF RENEE BLOCH

Fear in the women: Chayo Lopez (Rebecca Valenzuela) can feel something wrong as she walks in the streets of Juárez, Mexico. Valenzuela plays the role as the youngest daughter of one of the mothers.



Play examines stories of the murders of women in Juárez

BENJAMIN GARCIA & JENNY GONZALEZ

Editors
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On Friday, in the Studio Theater, Women of Juárez by Ruben Amavizca-Murua opened to a full house, comprised largely of theater arts students.

The play reflects on the femicides taking place in Juarez, Mexico. Since 1993 over 800 young women have either gone missing or been found raped and murdered in the city. Women have become easy targets.

In Juárez pink crosses are spread across the city. They reference all the women who have been brutally taken from their families.

Directing of play

The play was directed by Minerva Garcia, an interim theater arts professor, who has previously taught at Frida Kahlo Theater in Los Angeles.

Over ten years ago, Ruben Amavizca[-Murua], the author of the show gave Garcia an opportunity to start directing.

"I had a lot of wonderful actresses come up and we don't have enough parts in the show so I wanted to be democratic and have everybody participate so I created that for them," Garcia said.

She said her directing style changed to fit the space and the story.

She also commented on how she had to work with the writing style of the author in order to protect the realism of the storytelling.

She continued, "Money [was an issue]. I mean, I had more grandeur illusions but I still got a lot of support from the designers and Cerritos [College]."

Spanish Actress

Chloe Avila, theater major said, "My family is from Juárez, my grandmother actually is from there, also some of the situations that occurred there kind of hit home to me.

"I felt I should learn where my family is from and what happened over there. I felt a little overwhelmed, and everyday I'd come home cranky and depressed.

She continued, "I started crying like the last couple of shows- It gets real, real fast."

Avila stated that one of the obstacles was the language.

Main Actress

Cristina Valle was the main character playing the role of Rosario Lopez, mother of Maritza Lopez.

She spoke about how she was grateful for the play existing and for being included in the production.

"I couldn't believe that the story existed and I heard that they were going to do [a professional] production but the cast was already [selected]. A friend told me that Minerva was doing this [here at Cerritos College]."

She did her best at the audition and got the role.

Valle joined the Frida Kahlo Theater in April where the author of the play is the Artistic Director.

The language was also an obstacle for Valle.

She said, "I'm fluent in English even though I'm not speaking perfectly. I think with the encouragement of the director and the whole team, [it] is something that you have to overcome.

"The story is important for me because this is not only happening in Juárez. This happens in the whole world including my country [Ecuador], El Salvador and Argentina.

"I've been watching a lot of news- but I see that El Salvador also is the capital of women getting hit." Valle continued, "I'm happy for

the opportunity because Minerva was nice enough to [have me in the play] and the whole cast was just amazing."

Minerva concluded, "Not nice enough, you earned it."

Audience

Among the audience was Kasey Felix-Peoples, natural science major, who attended the play as a requirement for her Theatre 101 class.

"[The professor] told us like the settings kind of, like where it was back in Mexico and how hardworking families [...] work hard but they are still very poor and they try to move for a better life but they didn't or at least it didn't turn out to be as good as they thought it would," she said.

Her last comment was about how it is unfair as a woman, being especially at risk of being raped, "It's just very unlucky for us women, we are not even trying to dress provocatively."

Organizations

Garcia wanted to make sure the organizations that offer resources in Juárez received proper attention.

These resources include organizations such as Nuestras Hijas de Regreso a Casa and Casa Amiga. Casa Amiga is the only domestic violence shelter in all of Juárez.

"[It is] the only one and they get threatened all the time and these women keep fighting for it so people can reach out," Garcia said.

The Women of Juárez play has a few more performances on Oct. 13, 14, and 15 at 8 p.m.

There will also be a 2 p.m. performance on Oct. 16.

In attendance for the Oct. 14 performance will be a mother of one of the victims of Juárez.

The performance will be in Spanish.



*Biology major
Joselyn Yamamoto
studies zebrafish stem cells
for breakthrough treatments
to human diseases.*

I'm a scientist as well as a student.

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Three versus one: Forward Cheyenne De Los Reyes pushes through three Long Beach City College defenders on Oct. 5. Reyes would pull double duty in the game filling in the goalkeeper position during the first half.

Falcons continue red hot season

MONIQUE NETHINGTON
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After losing its third, and final, backup goalkeeper the women's soccer team was able to pull out another shutout win with the help of forwards Cheyenne De Los Reyes and Natalie de Leon.

The Falcons faced the Long Beach City Vikings on Oct. 3 with their third string goalkeeper Arianna Armijo in the net.

But not even 15 minutes into the game Armijo went down with an ankle injury ending her time in the game.

Exhausting their goalie bench the coaches looked to their field roster, when Reyes stepped up to take on the position.

"I was trying to help the team

out," Reyes said, "you know, put the team on my back."

The defense was able to help Reyes maintain a shutout keeping the Vikings to just one shot through the first half.

With Reyes being a crucial part of the offense her absence proved to be a factor for the team having nine shots on goal but none hitting the back of the net for a goal.

Both teams ended the first half with no goals but not for lack of effort.

The Falcons pulled Reyes out the net for the second half to place her back up top replacing her with de Leon, also forward.

As the second half began, action immediately followed with a Falcons goal set up by Reyes at the 47 minute mark.

Reyes was able to break through the defense and hammer in a shot that was deflected by the Vikings goal-

keeper, Ronnie Gonzalez.

However, Gonzalez was unable to keep her hands on the ball and Laura Aquije was able to score the first goal for the Falcons.

Five minutes later Reyes was able to get her shot passed Gonzalez, putting the Falcons up 2-0.

In the back field, de Leon was able to hold her own in the net posting three saves to the game keeping the Vikings out of scoring contention.

She said, "I told [the team] when we went out there to have confidence in me, like I have confidence in them."

De Leon admitted she was nervous but after a few minutes in the back she was able to get in the swing of things.

"The nerves went away after I touched the ball," she said, "you got to step up for the team."

The lack of goals proved to be frustrating for Long Beach having

showed by the increase of fouls in the second half.

Long Beach posted 10 fouls for the game with Cerritos close behind with nine.

As the game went on the tensions increased between the two teams, with the focus on Reyes.

Things came to a blow when Viking defender, Terica Johnson's frustration popped off.

After a heated scuffle for ball possession between Johnson and Reyes a vocal confrontation occurred.

"Calm the [explicit] down," Johnson said to Reyes.

At which point Reyes snapped back telling her to do the same.

Anger ensued from both teams about the exchange that quickly shut down.

"She was just frustrated. When your team is losing you get frustrated and I can't hold that against her,"

Reyes said.

The game became increasingly more physical but it was to no help for the Vikings.

Time expired with 2-0 score, in favor of the Falcons.

The momentum from the win would carry over to the next game against LA Harbor.

This was the first game the Falcons had their starting goalkeeper Ruby Nichols.

She proved to be rusty letting in two goals during the first half.

But the team picked up the play scoring four goals in the second half.

It would finish the game with a 6-2 win over LA Harbor.

The winning would continue on as they defeated El Camino on Tuesday.

The game finished with a 5-0 score.

This would be Nichols' first shutout since being back from injury.

Men's soccer lacks consistency on field

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Cerritos Men's soccer was able to finally finish a game with a win against LA Harbor on Friday.

The game followed a disappointing tie against the Long Beach City College Vikings on Oct. 3.

Coach Benny Artiaga stated, "It's kind of sad [that] we had seven point blank sitters [against Long Beach]."

The offense was able to make solid attacks through Viking defense but could not follow the play all the way through for a finish.

In the first half alone the Falcons would have four break away scoring opportunities.

Unfortunately, all four attacks would fail to find their way past the Vikings goal keeper Saul Ocampo.

"Its pretty sad that we cannot finish a break away," he said, "we can not go one-on-one with the keeper and it's costing us."

Of the four, the biggest attack to fall short came from Oscar Canela.

Canela was able to make a fast, strong break away through all the Viking defenders.

The shot was far off target, missing the back of the net and yet another scoring opportunity.

The defense had a light struggle in the second half against the Viking offense but goalkeeper Ivan Martin Del Campo was able to pick up the slack.

Artiaga said, "Thank god for [Del

Campo.] He was able to make that one big save [...]"

He was able to make seven saves for the day, three of which occurred in the last 20 minutes of the game.

"Usually games like this you lose," he said, "You miss seven breakaways, seven point blank shots and most teams find a way to put a set piece in.

The only created chance finds its way in and if it wasn't for [Del Campo] we would be here talking about a loss," he finished.

In a fortunate bittersweet end for the Falcons after 90 minutes of play, the game ended in a 0-0 tie.

However, the team was able to redeem itself with a 6-3 win against the LA Harbor Seahawks.

The Falcon defense was able to hold the Seahawks to just one goal in the first half.

The offense scored an impressive three goals in the first half.

However, once again, the Falcons found themselves in a tie after allowing the Seahawks to score two goals during the second half.

Del Campo said, "There's no one to blame, it's all part of the game. Not even professionals can stay focused for a full 90 minutes."

In the 78th minute freshman Adrian Bacerra was able to find the back of the net after a crossing pass from Oscar Canela.

The game would end with the Falcons win after freshman Guy Julien scored two goals in the last 10 minutes of the game cementing the win.



Offensive Break: Freshman Luis Garcia breaks through the Long Beach City College defense. The game would end in 0-0 tie.



MLB and the lessons it taught

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One thing has to be said: Major League Baseball is doing it right. When I say "it" I mean almost everything.

The league has been trying to implement new facets to the game in order to keep it interesting and keep fans engaged.

A few things that come to mind is the still fairly new idea of the Wild Card Game. The Wild Card Game adds a March Madness element to playoff baseball. By doing so more teams are allowed the opportunity to play in the postseason all while fans get to see more baseball.

In addition to that, recently the league has brought in the coach's challenge. It allows parts of the game to be argued by team managers in order to correct what they deem to be an incorrect call by the umpires.

Bud Selig was the ninth MLB commissioner and he retired in January after almost 30 years of service for the league. To succeed him, the MLB turned to Rob Manfred to become the league's 10th commissioner.

The MLB under the ruling of Selig and Manfred has been a constant work in progress. Not that anything was wrong with the league before, but Selig was and Manfred are hard at work in order to make the sport the greatest it can be.

Oh and by the way the MLB is the only sport whose All-Star Game actually means something. The winner of the All-Star game in baseball gets home-field advantage in the World Series.

Unlike the National Football League, whose Pro-Bowl is almost the biggest waste of time as players do not play with enough intensity. It's more like an over glorified flag football game.

But I do understand the idea of football as a physical sport and players don't want to get hurt in a game that means nothing. Although, if that's the case why put on a show-case every year that continues to bore fans of the sport?

What I suggest is either making the game worth something to the players and teams, but not in monetary terms. Better yet, just hold a skills competition for the various positions on the football field. I'm sure that would make for better ratings.

As for the National Basketball Association, the All-Star Game is in theory a pick-up game that doesn't get serious until just about five minutes remaining in the game. That seems to be more of a player issue than the league, however as long as the league allows it to happen, it will.

The MLB is not perfect in its practices, in fact, the biggest issue in baseball is the use of performance enhancing drugs. However, in response to the use of PEDs, Selig, Manfred and company have handed out harsh punishments such as 50-game suspensions, 80-game suspensions and even full-year suspensions.

However, the NFL either hands out slaps on the wrist for severe cases or suspend and fine players for things like marijuana, on-field celebrations and uniform "violations."

While baseball may not have all the answers, I think we can all agree it is at least working to make the sport better for the enjoyment of its fans.